Here are area which we should target our content to match the IDELA assessment ideally. Dina Borzekowski (Professor Sesame Street) suggested this during the adaptation of our content. :)

See the assessment here:

<https://docs.google.com/document/d/1xE5FRH_Dn_s8CGoKAVZj8ahG3bg9BUTU4Md1xFSJO0s/edit>

| Assessment Item | IDELA Test | Adaptable | Segment |
| --- | --- | --- | --- |
| Item 2.  Size and Length by Comparison | Longest stick  Shortest Stick  Bigger Circle  Smaller Circle | Stick  Circle | AKd |
| Item 3.  Sorting | Rearrange and sort twice  3 stars (2 shaded)  3 circles (1 shaded) | Stars should change to triangles | AKe |
| Item 4.  Shape Identification | Identify between hexagone, triangle, regtangle, circle, star, square | shapes can change but in test children are only asked to identify square, circle, rectangle, triangle |  |
| Item 7  Addition and subtraction | 2+3  2+2  3-1 |  | Akc |
| Item 8  Puzzle Completion | 4 piece puzzle | Imagery |  |
| Item 9  Friends | Name 10 friends |  | Episode / AKr |
| Item 12  Sharing/ Solving Conflict | “Imagine you are playing with a toy and another child wants to play with the same toy, but there is only one toy. What would you do in this situation?” | Story | AKr |
| Item 13  Working memory | 5…2  6….1…3 |  | I am not sure we have space to address this one. Any ideas?  107s |
| Item 18  First Letter Sounds | /w/ wewe & watu  /k/ kaka & kuku  /t/ toto & tamu  /d/ dada & dawa | /b/ babu? | AKa |
| Item 21  Copying a Shape | Trace a triangle | Shape | AKd but could be reinforced in another way |
| Item 23  Folding Paper | Folding a square piece of paper three times into a triangle |  | 102s kids folding a cloth |